



Improving family and
community care through
highly specialized nurses

ENhANCE FINAL CONFERENCE: MAY 6TH 2021

ENhANCE FCN EU Curriculum and implementation guidelines

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The main characteristics of the FCN Curriculum

... is based on a FCN Professional Profile



... is learning-outcome oriented

... is general and «across-the-board»



EUROPEAN CURRICULUM
FOR FAMILY AND COMMUNITY NURSE

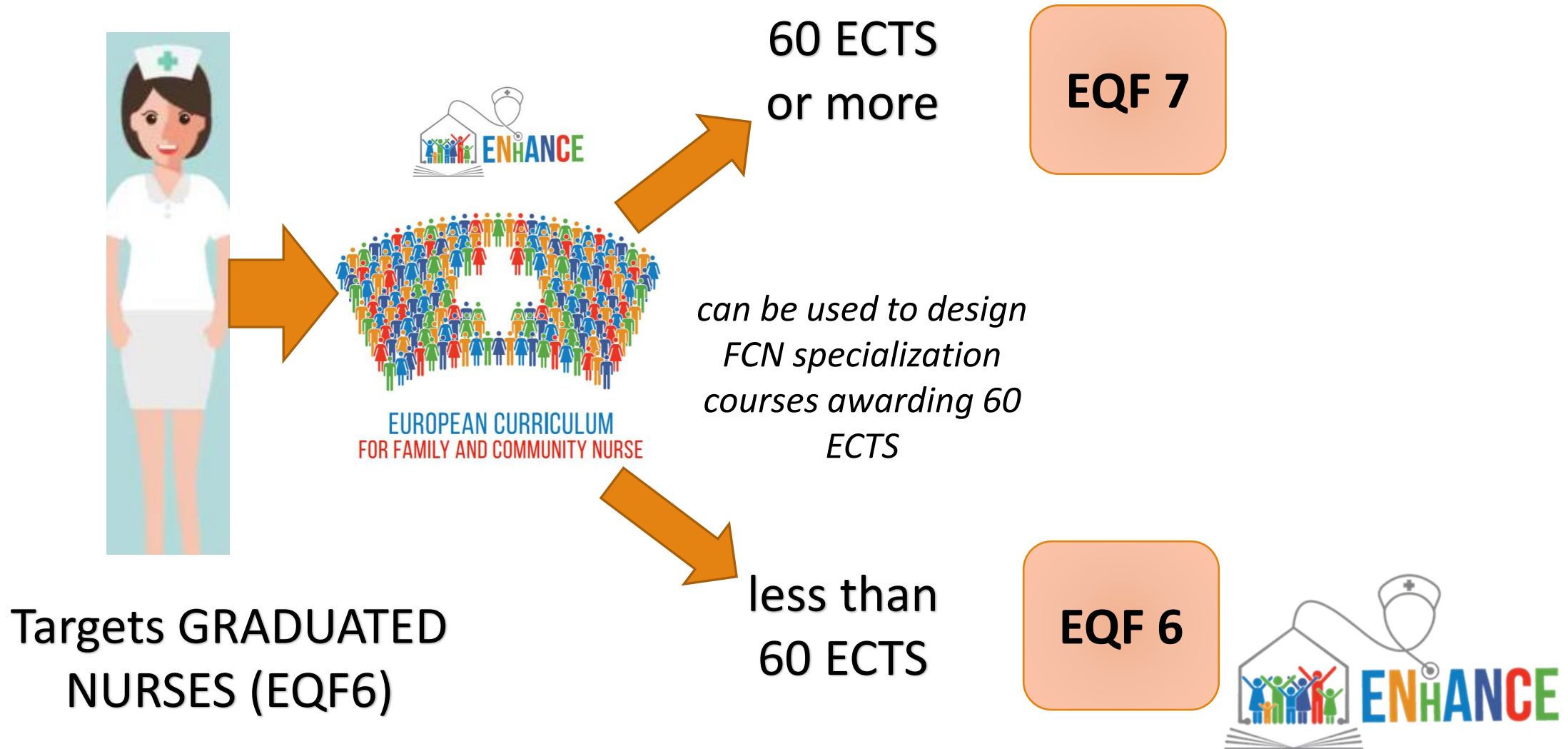
... is modular and flexible

.. includes a strong WBL component

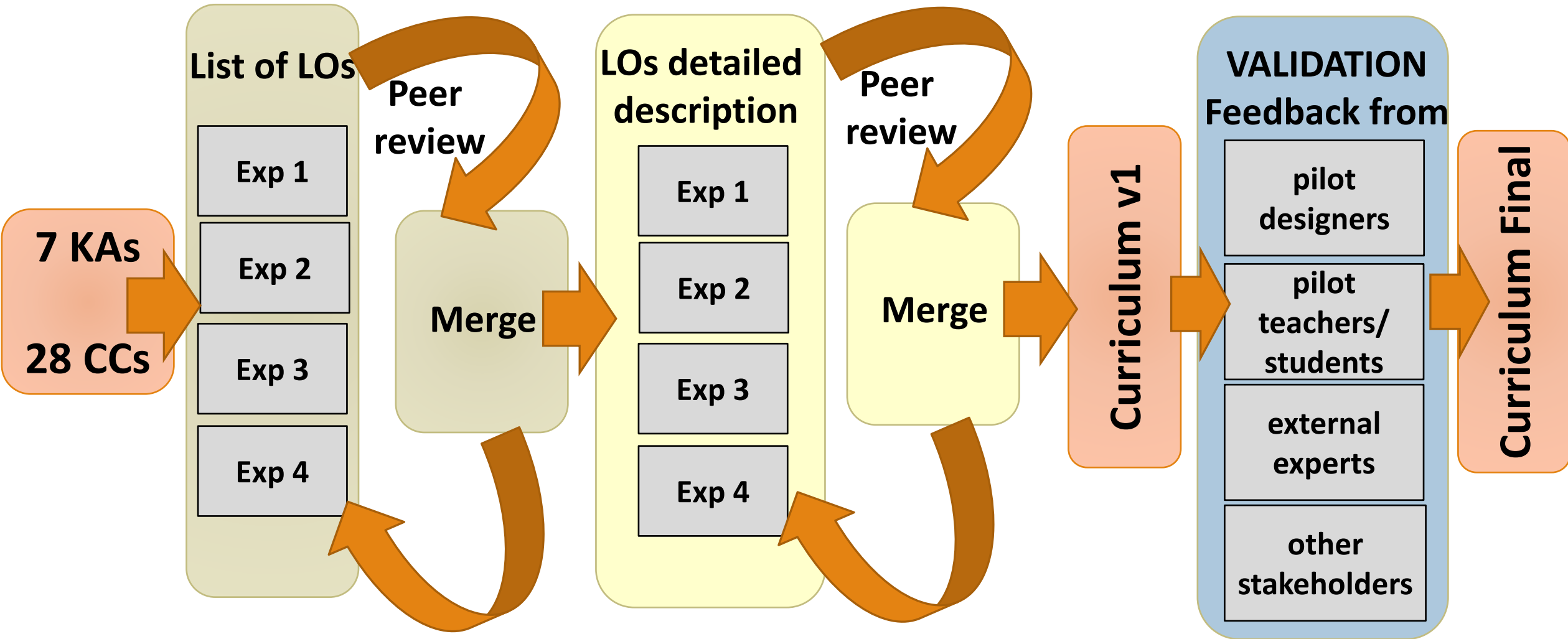
... fosters the development of Practice Sharing



FCN Curriculum – EQF level



How did we shape it?



How the Curriculum is structured: units

UNIT OF LEARNING OUTCOMES A:
NEEDS ASSESSMENT

UNIT OF LEARNING OUTCOMES B:
DECISION MAKING PROCESS

UNIT OF LEARNING OUTCOMES C:
HEALTH PROMOTION AND EDUCATION

UNIT OF LEARNING OUTCOMES D:
COMMUNICATION

UNIT OF LEARNING OUTCOMES E:
NAVIGATION AS CARE COORDINATOR AND PATIENT ADVOCATE

UNIT OF LEARNING OUTCOMES F:
EVIDENCE BASED APPROACH

UNIT OF LEARNING OUTCOMES G:
ENHANCE AND PROMOTE INDIVIDUAL AND FAMILY HEALTH INCLUDING E-HEALTH
TO SUPPORT THE QUALITY OF NURSING CARE

How the Curriculum is structured: LOs

UNIT OF LEARNING OUTCOMES F: EVIDENCE-BASED APPROACH	
Core Competencies	
CC9	Accountability for the outcomes of nursing care in individuals, families and the community
CC10	Systematically document and evaluate own practice
CC12	Set standards and evaluate the outcomes related to nursing activities in people's homes and in the community
CC26	Use the best scientific evidence available
9 Learning Outcomes	
LO9a	Know the main guidelines, procedures and tools for the monitoring and definition of the outcomes and apply them in daily practice
LO10a	Know and use standardized and validated tools in order to evaluate own practice
LO10b	Know and use the main monitoring and reporting procedures in order to document own practice
LO12a	Know the main standards about nursing activities in people's homes and apply them in daily practice
LO12b	Know the main standards about nursing activities in the community and apply them in daily practice
LO12c	Evaluate the outcomes related to nursing activities in people's homes
LO12d	Evaluate the outcomes related to nursing activities in the community
LO26a	Know the main scientific evidence databases and make an effective search
LO26b	Use the best scientific evidence properly and apply it in daily practice

How the Curriculum is structured: K-S-PTC

LO9a Know the main guidelines, procedures and tools for the monitoring and definition of the outcomes and apply them in daily practice	
KNOWLEDGE <ul style="list-style-type: none">• Outline, identify and select the proper guidelines, procedures and validated tools for the definition of the outcomes, demonstrating highly specialized knowledge about them.• Outline, identify and select the proper guidelines, procedures and validated tools for monitoring nursing care, demonstrating highly specialized knowledge about them.• Define and describe the data collection process.	SKILLS <ul style="list-style-type: none">• Set appropriate outcomes of nursing care• Apply procedures for monitoring nursing care, demonstrating specialized problem-solving skills.• Systematically collect data related to patient outcomes.• Perform specialized assessment of the outcomes of nursing care with standardized and validated tools.
PERSONAL AND TRANSVERSAL COMPETENCES <ul style="list-style-type: none">• Evaluate implemented nursing actions AUTONOMOUSLY.• Collaborate with other multidisciplinary team professionals.• Collaborate with social care professionals and providers• Foster users' acceptability and compliance with implemented actions set.• Set up a healthy and collaborative atmosphere among nursing care deliverers to address and improve the targeted outcomes for the individuals, families and the community.• TAKE RESPONSIBILITY on independent practice in multiple settings with multiple stakeholders• Demonstrate professional accountability in independent practice in multiple settings with multiple stakeholders	
NOTES: <p>Competencies related to the evaluation of the outcomes are addressed in LO12c and LO12d (this LO focuses on definition and the monitoring)</p> <p>Competencies related to professional standards are addressed in LO15a</p> <p>Team working competencies are addressed in LO15b</p> <p>This LO is preparatory for LO24b</p>	

Guides and Tools aside the Curriculum

A number of **DESIGN TOOLS** and **GUIDES** have been delivered by the project in order to support the proper instantiation of the curriculum in actual courses.

All of these tools have been collected in this [ONLINE FREE DESIGNERS' KIT](#), which will support any VET DESIGNER in the proper use of the FCN Curriculum.

The FCN EU Curriculum

The KIT is organized in 4 main SECTIONS:

Tools for Curriculum instantiation

Supplementary readings for an effective Curriculum instantiation

Tools for courses implementation



BROWSE the PAGES LINKED BELOW in the suggested order, so that you may

- Identify the proper EQF level of **YOUR LOCALIZED CURRICULUM**.
- Understand how to contextualize the EU Curriculum in your own scenario.
- Understand how to define the **MODULES** of your future courses.

Then you can fill the provided **FLEXIBILITY TOOL** in, relying on the GUIDE and on the information you already got in this section.





*Thanks for your
attention!*

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